

Social Development

| Ofsted Aims | Evidence | Impact | Development |
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| <p>Students acquire an understanding of the responsibilities and rights of being members of families and communities – local, national and global.</p> | <p>As Learning to Learn encompasses PHSE and Citizenship students are encouraged to research question, discover and share experiences. Emphasis is placed on speaking and listening as tools to help students as they develop their own beliefs and perspectives on life. Students study their immediate environment at the school and move on to its position in Margate and Kent. Students look at the history of Margate and visit key landmarks as a way of learning about local history and the environment they live and work in.</p> <p>At KS4, PHSE follows a similar format to Learning to Learn where students are challenged with age appropriate material often with a basis of looking at transition from school to college etc. Issues that may affect them as they prepare to leave school are addressed in a relevant way to help each student mature and become independent.</p> <p>History and Geography are popular subjects at the school; students enjoy learning about different communities and societies both nationally and internationally. They look at the differences and similarities with their own situations and are able to talk about this. The different ways countries are governed is researched and students start to make judgements and look to their own roles within society.</p> <p>Subjects such as Drama, English and Food Technology often involve students in studying aspects of life in other communities e.g. World Food Day in Food Technology and a Myths and Legends scheme of work in English where students explore literature from around the world.</p> <p>Students in KS4 have the option of attending College to study a variety of topics which include Construction, Catering etc. Students must abide by the Colleges rules and regulations and take responsibility for their own actions whilst there. The</p> | <p>Students have a clear understanding of right and wrong and the importance of being a good citizen.</p> <p>Students are willing to be involved in student voice either in standing for election for the school council, being involved in staff interviews or generally sharing their opinions in questionnaires.</p> <p>Students will make suggestions about supporting a charity and be involved in the organisation and running of events.</p> <p>Visitors to the school are always impressed by the confidence, good manners and friendliness of students who generally have the role of escorting visitors around the school.</p> | <p>The school council has recently been updated and students are encouraged to take on a whole school project.</p> |

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| | <p>expectation that they need to fit into a more adult community can be daunting and pupils are prepared for this before and during their course.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc. Students learn about the bigger issues in the news nationally and internationally and how they may affect us.</p> <p>Through their English lessons students explore different cultures and societies which evoke discussion sometimes through the literature they are studying but often through the issue raised. Students are challenged through discussion debate, role play and through their writing to look at their responsibilities.</p> <p>Students are part of the school award scheme which rewards positive behaviour, good work and helpfulness. Students are praised weekly in assembly and can earn a variety of rewards. Often rewards are linked to privileges and students make the link between rights and responsibilities.</p> <p>Student voice is very important in the school, opinions are sought annually through questionnaires sometimes of a general nature others more specifically e.g. school dinners, free time etc. Students meet twice daily with their form tutor and time is spent in reflecting on issues affecting students. Elections are held for the School Council, representatives meet to discuss issues with members of the SLT. The group has a small budget to spend and a great emphasis is spent on listening and responding.</p> <p>Preparation for leaving school introduced from Year 9 onwards through work in Connexions including staying safe and health and safety at work. Preparation for leaving school through work in PHSCE lessons including staying safe and health and safety at work.</p> | <p>Behaviour is generally very good as students know what is expected from them, they know there is an excellent support network and that there may be a consequence from their behaviour.</p> <p>A strong Humanities department ensures students have a good understanding of local history and geography and national and international countries.</p> | |
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| | <p>Students in KS4 are given the opportunity to take part in the Duke of Edinburgh Award Scheme this challenges young people to take part in new and different activities and to push themselves in areas they have not otherwise done. Students are encouraged to try new activities, learn a new skill and become involved in a community project which may take them out of their comfort zone.</p> <p>Students who are resident have a 24 hour curriculum, each student has a key worker and targets are set with the student regarding the time out of school. Students have individual programmes that support them in their independence, self esteem, maturity, relationships and understanding of themselves. There are three residential wings and students need to learn how to live and work together showing each other respect and building relationships. Emphasis is placed on life skills and becoming independent within a supportive environment.</p> <p>The school has a clear behaviour policy based on encouraging positive and respectful behaviour and attitudes. Students are aware of the implications of the policy and understand there may be a need for a consequence if their behaviour is unsatisfactory. The policy is regularly updated and parents, students and governors are part of this process.</p> | | |
| <p>Having an ability to relate to others and to work with others for the common good.</p> | <p>Students are part of the school award scheme which rewards positive behaviour, good work and helpfulness. Students are praised weekly in assembly and can earn a variety of rewards. Often rewards are linked to privileges and students make the link between rights and responsibilities. Students earn points for themselves, their tutor group and their House.</p> <p>The school House system involves all students, teachers and LSA's working together, supporting and encouraging each other. Houses are made up of students from each year group to encourage tolerance, relationships and respect. Over the year there are specific events such as Sports Day which give students from</p> | <p>Students are used to working with other tutor groups and year groups in academic and social situations.</p> <p>Students who are resident have to be able to work with other students and adults on their Wing to make sure the 'home'</p> | <p>The school council has recently been updated and students are encouraged to take on a whole school project.</p> <p>Residential staff are developing opportunities in the</p> |

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| | <p>different year groups the opportunity to work together for a common cause.</p> <p>Year 7 students work on a survival project which involves designing and building a shelter, shopping, cooking outside and practicing basic survival skills. Students have to choose their own group and find a way of working together for the duration of the project.</p> <p>During the year there are specific events where students of different ages work together towards a project e.g. volunteering to tend the school grounds, bake for the elderly. Students plan the activity, choose a leader and work together.</p> <p>Students in Year 11 can earn extra privileges for example 'check out' and tea and toast at break times. Year 11 students often take on a responsibility within the school. As each student proves themselves more responsibility and then more privileges they earn.</p> <p>Drama is a very popular lesson students enjoy the games, acting and activities which include puppet work and circus skills. Drama is a subject that students achieve well in, drama builds up confidence and self esteem, encourages teamwork, develops social skills and gives great enjoyment.</p> <p>The school has an after school drama club and is very popular. Students learn new skills, practice acting, singing, dancing, playing musical instruments and learn technical skills. There are annual school productions and students work together to create the finished production taking roles in every aspect both production and performance. The school has an excellent reputation for the productions that are performed twice a year and in the past students have performed at the local theatre. Students need to work together for a common cause and this enhances the success of their work.</p> <p>All students are encouraged to take part in one of the annual residential visits, for many they are involved in activities they have not experienced before. Staying away from home overnight is quite a big thing for them. Students are given time</p> | <p>environment is happy, supportive and harmonious.</p> <p>Free time gives an opportunity for pupils to mix in sporting activities.</p> <p>After school clubs involve the full age range of students e.g. drama and horse riding. Students will make suggestions about supporting a charity and be involved in the organisation and running of money raising events.</p> <p>Students are willing to be involved in student voice either in standing for election for the school council, being involved in staff interviews or generally sharing their opinions in questionnaires.</p> <p>The ethos in the school of having respect for oneself and for others is tangible as expressed on numerous occasions by visitors.</p> | <p>residence for students to join outside clubs and activities where they are mixing with a wider variety of young people and adults e.g. judo, swimming, scouts.</p> |
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| | <p>during the week and after to reflect on their experiences especially linked to becoming independent and to see how they can move this forward.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc.</p> <p>Student voice is very important in the school, opinions are sought annually through questionnaires sometimes of a general nature others more specifically e.g. school dinners, free time etc. Students meet twice daily with their form tutor and time is spent in reflecting on issues affecting students. Elections are held for the School Council, representatives meet to discuss issues with members of the SLT. The group has a small budget to spend and a great emphasis is spent on listening and responding.</p> <p>Students who are residents have a 24 hour curriculum, each student has a key worker and targets are set with the student regarding the time out of school. Students have individual programmes that support them in their independence, self esteem, maturity, relationships and understanding of themselves. As students progress through the residence they earn extra privileges and staff raise their expectations.</p> | <p>Students are very respectful of visitors to the school especially speakers and leaders of workshops. They understand the need to listen and to try and empathise with what they have learnt.</p> | |
| <p>Be able to work and socialise with people from different religious, ethnic and socioeconomic</p> | <p>Work experience is generally a very positive experience as the choice of venue is the students whenever possible. Excellent preparation ensures this is a positive experience for students, the school and the workplace. Students mix with a variety of people of different ages from different backgrounds and often with members of the public. This is an opportunity to practice their life skills and social skills.</p> <p>All students are encouraged to take part in one of the annual residential visits. As part of this students have to look after their own belongings and personal hygiene,</p> | <p>Students are willing to be involved in student voice either in standing for election for the school council, being involved in staff interviews or generally sharing their opinions in questionnaires.</p> | <p>The school council has recently been updated and students are encouraged to take on a whole school project. This will be successful if</p> |

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| <p>backgrounds.</p> | <p>share a room with other students and take on responsibilities which are for the good of the whole group.</p> <p>Preparation for leaving school introduced from Year 9 onwards through work in Connexions including staying safe and health and safety at work. Preparation for leaving school through work in PHSCE lessons including staying safe and health and safety at work. An important aspect is the work that has gone on earlier teaching students the need to work well with others to be respectful and tolerant in work and socialising situations.</p> <p>Students in KS3 follow a programme of RE which is delivered as part of Learning to Learn lessons. Students participate in discussion, visits, meet with leaders from each of the five main religions and are given a broad and balanced input to help them make informed choices about their own personal beliefs. Students learn about being different and respecting other people's beliefs either religious, ethnic or socio economic differences.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc.</p> <p>All students are involved in anti bullying activities throughout the year, this includes student led assemblies which include acting, music and testimonials. In Learning to Learn lessons students are modelled the skills necessary for bully proofing and then given the opportunity to practice them. Students complete questionnaires regarding bullying in school, use of play spaces, where students feel safe/unsafe etc. The results are then used to change aspects of the school e.g. removal of bushes in an area that students felt was unsafe.</p> <p>Students who are residents have a 24 hour curriculum, each student has a key worker and targets are set with the student regarding the time out of school.</p> | <p>Students who are resident have to be able to work with other students and adults on their Wing to make sure the 'home' environment is happy, supportive and harmonious.</p> | <p>students are able to work together to achieve their aim.</p> <p>Residential staff are developing opportunities in the residence for students to join outside clubs and activities where they are mixing with a wider variety of young people and adults e.g. judo, swimming, scouts.</p> |
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| | <p>Students have individual programmes that support them in their independence, self esteem, maturity, relationships and understanding of themselves. This can be difficult as the students have often been with the same people all day at school so they must develop tolerance and respect for all.</p> | | |
| <p>Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> | <p>Students in KS4 are given the opportunity to take part in the Duke of Edinburgh Award Scheme this challenges young people to take part in new and different activities and to push themselves in areas they have not otherwise done.</p> <p>All students are encouraged to take part in one of the annual residential visits. As part of this students have to look after their own belongings and personal hygiene, share a room with other students and take on responsibilities which are for the good of the whole group.</p> <p>Student voice is very important in the school, opinions are sought annually through questionnaires sometimes of a general nature others more specifically e.g. school dinners, free time etc. Students meet twice daily with their form tutor and time is spent in reflecting on issues affecting students. Elections are held for the School Council, representatives meet to discuss issues with members of the SLT. The group has a small budget to spend and a great emphasise is spent on listening and responding.</p> <p>All students are involved in anti bullying activities throughout the year, this includes student led assemblies which include acting, music and testimonials. In Learning to Learn lessons students are modelled the skills necessary for bully proofing and then given the opportunity to practice them.</p> <p>Students complete questionnaires regarding bullying in school, use of play spaces, where students feel safe/unsafe etc. The results are then used to change aspects of the school e.g. removal of bushes in an area that students felt was unsafe.</p> <p>Students in Years 7 and 8 follow a Social Skills programme based on stage not age which encourages and supports students in their relationships with others as well</p> | <p>Students are generally confident about trying new things. Staff present new activities, learning opportunities and situations for them to experience.</p> <p>Students are more willing to discuss issues with staff and other pupils as a way of resolving conflict.</p> <p>Learning to Learn lessons concentrate on conflict resolution using role play and improvisation using real life situations.</p> | <p>Continuing work looking at opportunities for students to practice what to do when things have changed or gone wrong.</p> <p>Staff have recently had training in creating a Restorative School, the principles are being gradually introduced into the school. Students will be involved in reflecting on their behaviour and how it may have impacted on others.</p> |

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| | <p>as introducing and practicing specific social skills.</p> <p>Restorative practice is being introduced to the school as a means of reflecting on situations, relationships or difficulties and resolving issues in a way that all sides feel listened to, respected and own the decisions arising from it.</p> <p>Students who are residents have a 24 hour curriculum, each student has a key worker and targets are set with the student regarding the time out of school. Students have individual programmes that support them in their independence, self esteem, maturity, relationships and understanding of themselves. As students progress through the residence they earn extra privileges and staff raise their expectations.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc.</p> | | |
| <p>Interest in, and understanding of, the way communities and societies function at a variety of levels.</p> | <p>Students in KS3 follow a programme of RE which is delivered as part of Learning to Learn lessons. Students participate in discussion, visits, meet with leaders from each of the five main religions and are given a broad and balanced input to help them make informed choices about their own personal beliefs. Students learn about the different festivals and calendar events associated with the religions and are often involved in these in a practical way.</p> <p>Students in KS4 have a more discussion based approach in RE and may be involved with visiting speakers, visits and assemblies/special events. Students are encouraged to listen, discuss, question and research as tools to help them as they form their own views and opinions.</p> <p>As Learning to Learn encompasses PHSE and Citizenship students are encouraged to research question, discover and share experiences. Emphasis is placed on</p> | <p>Students will make suggestions about supporting a charity and be involved in the organisation and running of money raising events. This will involve research and contacts with the charity. Many students are committed to supporting overseas charities.</p> <p>The school has close links with local Councillors, MP's</p> | <p>The school council has recently been updated and students are encouraged to take on a whole school project.</p> |

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| | <p>speaking and listening as tools to help students as they develop their own beliefs and perspectives on life.</p> <p>KS4 PHSE follows a similar format to Learning to Learn where students are challenged with age appropriate material often with a basis of looking at transition from school to college etc. Research, discussion and speakers all help each student understand the workings of College, Sixth Form etc and help prepare them for the transition.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc.</p> <p>Students who are residents have a 24 hour curriculum, each student has a key worker and targets are set with the student regarding the time out of school. Students have individual programmes that support them in their independence, self esteem, maturity, relationships and understanding of themselves. As students progress through the residence they earn extra privileges and staff raise their expectations.</p> | <p>and the town Mayor. Representatives visit the school to give students information and answer questions.</p> <p>A strong Humanities department ensures students have a good understanding of local, national and international countries.</p> | |
| <p>To develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in</p> | <p>Preparation for leaving school introduced from Year 9 onwards through work in Connexions including staying safe and health and safety at work. Work experience is an important activity in helping develop skills in making choices, listening to advice, asking relevant questions all as a means of helping them become active members of their community.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc</p> | <p>Students are willing to be involved in student voice either in standing for election for the school council, being involved in staff interviews or generally sharing their opinions in questionnaires.</p> <p>The school has close links with local Councillors, MP's</p> | <p>The school council has recently been updated and students are To be encouraged to take on a whole school project.</p> |

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| <p>each of their communities.</p> | <p>Student voice is very important in the school, opinions are sought annually through questionnaires sometimes of a general nature others more specifically e.g. school dinners, free time etc. Students meet twice daily with their form tutor and time is spent in reflecting on issues affecting students. Elections are held for the School Council, representatives meet to discuss issues with members of the SLT. The group has a small budget to spend and a great emphasise is spent on listening and responding.</p> <p>Students who are residents have a 24 hour curriculum, each student has a key worker and targets are set with the student regarding the time out of school. Students have individual programmes that support them in their independence, self esteem, maturity, relationships and understanding of themselves. As students progress through the residence they earn extra privileges and staff raise their expectations.</p> <p>A programme of Citizenship is delivered to all students, links are made with outside agencies who support the school to ensure a wider perspective is introduced e.g. links with the Mayor of Margate, councillors, politicians etc. Students are challenged to get involved in politics, decision making, volunteering etc.</p> | <p>and the town Mayor. Representatives visit the school to give students information and answer questions.</p> <p>Students enjoy charity events and make their own suggestions. Staff will always support students in their enterprises.</p> | |
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