

Art, Craft and Design KS3 Overview 2016 -2017

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Autumn leaves</p> <p>BASELINE ASSESSMENT – Skills focussed tasks</p> <ul style="list-style-type: none"> • 2D activities • 3D activities • Developing research, investigation and evaluation skills • Developing independent working skills • Exploring and investigating the work of relevant Artists, Craftspeople and Designers • Development of understanding of working to a design brief 		<p>Peg stands</p> <ul style="list-style-type: none"> • Resistant materials (wood and plastics) • Working to a design brief 	<p>Playsafe toy design competition</p> <ul style="list-style-type: none"> • ‘Live’ competition for TSI and KCC • Working to a design brief 	<p>African Masks</p> <ul style="list-style-type: none"> • Withies / construction 3D • Mod roc modelling • Ceramics 	

Year 8	<p>Mark making and Observation</p> <p>Skills focussed tasks</p> <ul style="list-style-type: none"> • 2D activities • 3D activities • Exploring and investigating the work of relevant Artists, Craftspeople and Designers 	<p>Matisse & cutouts – drawing with scissors</p> <ul style="list-style-type: none"> • Textiles • 2D design • Image transfer and application 	<p>Lino printed gift cards</p> <ul style="list-style-type: none"> • Printmaking • Enterprise activity / pop up shop • Working to a design brief • Group / team activity 	<p>Jon Burgerman 'Starbucks' design brief</p> <ul style="list-style-type: none"> • Graphical communication • Exploring and investigating the work of relevant Artists, craftspeople and Designers • Working to a design brief
	<p>Converse trainers design brief</p> <ul style="list-style-type: none"> • Graphical Communication • Working to a design brief 			

<p>Year9</p>	<p>The day of the dead Textiles</p> <ul style="list-style-type: none"> ● 3D modelling ● Developing independent working skills ● Consolidating skills learnt across the Key Stage so far ● Exploring new materials and media ● Investigating and exploring other cultures 	<p>Gargoyles and Grotesques</p> <ul style="list-style-type: none"> ● Ceramics ● Focus on drawing 	<p>Vacuum forming and 2D design</p> <ul style="list-style-type: none"> ● Making a Frisbee ● Using CAD to decorate Frisbee 	<p>Expressionism</p> <ul style="list-style-type: none"> ● Printmaking ● Group work ● Exploring and investigating the work of relevant Artists, Craftspeople and Designers ● Developing cultural understanding and context 	<p>Graffiti and popular culture</p> <ul style="list-style-type: none"> ● 3D construction ● Ceramics ● Exploring and investigating the work of relevant Artists, Craftspeople and Designers ● Developing cultural understanding and context
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