

Year 7 Catch Up Funding 2015 to 16

Total budget: £6,000

Year 7 catch up funding, £500 per pupil, is provided for every Year 7 pupil who did not achieve National Curriculum level 4 in Reading and/or Mathematics, at the end of KS2. The rationale, to enable this specific cohort of students, to 'catch up' with their peers, nationally.

Twelve Year 7 pupils are eligible for Year 7 catch up. Analysis of Raise Online indicated a significant drop in writing scores for the Year 6 cohort last year (the current Year 7 cohort).

	£	% of 'catch Up' funding
<p>Leadership; Stategically targeted Training and Development</p> <ul style="list-style-type: none"> Developing positive links and curriculum planning across core subject areas, particularly with reference to English, Maths and Science – shared projects, cross phase peer observation Using data effectively to track progress, ensuring Middle Leaders are trained in data tracking and analysis, formulating additional programmes of intervention, bespoke to the needs of 'closing the gap' pupils Star Reading Programme New Maths Curriculum training for Yr6 transition lead Maths Network meetings Maths assessment training English Network meetings Revised English, Maths and Science Curriculum 	1,200	20%
<p>Student Welfare and Enrichment</p> <p>Including: Intensive support from Yr7 Pastoral Manager and Pastoral Team, Kent Sscheme 5 Teaching Assistants, Assistant Headteacher responsible for attendance, Project Salus Support Worker (Mental Health and Wellbeing).</p> <ul style="list-style-type: none"> Full time Yr7 Pastoral Manager and two Teaching Assistants allocated to each Yr7 class Intensive Transition Programme Funding a Mental Health worker to support individual needs School Nurse to ensure health needs are met 	900	15%

<p>Enrichment to include: Marlowe Theatre Trip, Science Show, World Book day, Shakespeare Week, Writing Competition, Book and Film Club, Enrichment lessons, Extended Learning</p>		
<p>Curriculum Staffing</p> <p>Including allocated time from: Speech and Language Therapists, Literacy and Intervention Specialists and intensive support from the Pastoral Team.</p> <ul style="list-style-type: none"> • Targeted intervention using data analysis • Teaching Staff assigned to implement and develop the Star Reading Programme • Experienced KS3 Teaching Assistants providing intensive academic support • Speech Therapists working directly with Class Teachers and Teaching Assistants to manage significant speech and communication issues, impacting on learning • An appointed 'communication' specialist (Teacher) to develop strategies for further supporting needs across the curriculum 	1,200	20%
<p>Targeted Strategies, Initiatives and Resources</p> <ul style="list-style-type: none"> • Star Reading Programme • Supply of laptop computers in each curriculum area • I pads – supplied in all English classrooms • Literacy and Numeracy intervention programmes delivered by subject specialist TAs • Speech and Language Therapy programmes • Core development meetings across phases, KS2 to KS3 to ensure continuity of practice <p>Additional Resources - Such as:</p> <ul style="list-style-type: none"> • Harper Collins Yr7 Maths Teacher Resource • Maths Skills Booster Programme • Literacy 'Bookbuzz' Programme • Ignite English Kerboodle resources • Grid Player App on I pads – acts as a reader and scribe to support literacy • Additional Science Resources to support the new curriculum 	2,700	45%
<p>Total Expenditure</p>	£6,000	100%

Year 7 catch Up Funding Evaluation 2014/15 and Planned spend 2015/16

Year 7 Catch Up Funding 2014 to 15

Total budget: £8,000

Year 7 catch up funding, £500 per pupil, is provided for every Year 7 pupil who did not achieve National Curriculum level 4 in Reading and/or Mathematics, at the end of KS2. The rationale, being to enable this specific cohort of students, to 'catch up' with their peers, nationally.

Sixteen Year 7 pupils are eligible for Year 7 catch up. Analysis of Raise Online indicated a significant drop in writing scores for the Year 6 cohort last year (the current Year 7 cohort).

	£	% of 'catch up' funding
<p>Leadership; Stategically targeted Training and Development</p> <ul style="list-style-type: none"> Developing positive links and curriculum planning between Year 6/7 Using data effectively to track progress (including the appointment of an experienced data manager) NPQML to raise standards in Science – closing the gap (nne class teacher) Head Of English to visit other provisions to make an informed decision regards appropriate reading programmes and interventions 	1,440	18%
<p>Student Welfare and Enrichment</p> <p>Including: Intensive support from Yr7 Pastoral Manager and Pastoral Team, Kent Scheme 5 Teaching Assistants, Assistant Headteacher responsible for attendance, Wellbeing Support Worker (Mental Health).</p> <ul style="list-style-type: none"> Full time Yr7 Pastoral Manager and two Teaching Assistants allocated to each Yr7 class Intensive Transition Programme Funding a Mental Health worker to support individual needs School Nurse to ensure health needs are met 	1,760	22%

<ul style="list-style-type: none"> Marlowe Theatre Trip, Book and Film Club, Enrichment lessons, Extended Learning 		
<p>Curriculum Staffing</p> <p>Including allocated time from: Speech and Language Therapists, Literacy and Intervention Specialists and intensive support from the Pastoral Team.</p> <ul style="list-style-type: none"> Targeted intervention using data analysis Experienced KS3 Teaching Assistants providing intensive academic support Speech Therapists working directly with Class Teachers and Teaching Assistants to manage significant speech and communication issues, impacting on learning 	1,440	18%
<p>Targeted Strategies, Initiatives and Resources</p> <ul style="list-style-type: none"> Supply of laptop computers in each curriculum area, in the secondary phase Ipads Literacy and Numeracy intervention programmes delivered by subject specialist TAs Speech and Language Therapy programmes Core subject development meetings across phases, KS2 to KS3 to ensure continuity of practice <p>Additional Resources – Such as:</p> <ul style="list-style-type: none"> Active Maths Subscription Kent Scheme of Work for Primary Science specifically designed to ‘close the gap’ Yr6/7 ‘Closing the Gap’ Maths Resources such as: Mastering Mathematics, Jumbo Floor Mat, Dice Dominoes, What’s My Number? ‘Closing the Gap’ English Resources such as: Hiccup, ‘How to Train your Dragon’ books, Minecraft collection, Divergent Box Set, Inspirational DVDs, Talk Less Teaching, Word Whiz, electronic flashcards 	3,360	42%
Total Expenditure	£8,000	100%

2014/15 Outcomes

Impact:

Maths

Of the 11 students:

- 45% made 4+ levels of progress
- 45% made 3 levels of progress and are on track to make the expected 4 levels
- 10% (equating to 1 pupil) is currently not on track to make 3 levels of progress

English

Of the 11 students:

- 27% made 4+ levels of progress
- 13% made 3 levels of progress and are on track to make 4
- 20% were just below target
- 40% not currently on track to make 3 levels of progress

Further analysis and factors to be considered

The English Department have identified a number of significant issues, regards KS2 levels. They note, that the levels often fail to demonstrate accurate levels regards independent working and have therefore introduced a baseline testing system to support existing tracking and monitoring systems.

The social and communication needs of ASD students, will impact directly on their language skills and consequently present additional challenges regards performance and progress in English.

In response to progress tracking and data analysis, the English Department have included the following in their Development Plan to be active from September 2015:

- Introduction of Language Through Colour, to be embedded across the English Curriculum 2015/16
- Introduction of the Accelerated Reader Programme to support 'catch Up' work and to stretch and challenge
- Introduction of Book Trust to engage reluctant readers

