

# LALEHAM GAP SCHOOL



## ACCESS POLICY STATEMENT

**Kent County Council**  
**Education Learning and Skills Directorate**



Access Policy Statement  
Last Reviewed: January 2017  
Due for Review: January 2020  
Owner: Business Manager

# Laleham Gap School Access Policy Statement

## 1. Security Protective Marking

1.0 Not Protective Marked

## 2. Summary of Changes

2.1 No changes have been made to this policy

## 3. Introduction

3.1 This policy statement reflects Laleham Gap School advisory code of practice and encompasses current statutory requirements and best practice within the UK for the design of buildings, structures, highways and transportation.

3.2 The school recognises that many of its students, visitors and staff, whether disabled or otherwise, have individual needs when using school and facilities. However, we also recognise that for some students, the nature of their disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational service, we will endeavour to ensure that disabled students receive the same standards of education as non disabled students.

In the light of this the school will:

- Inform all staff that our policy for the provision of educational services ensures the inclusion of disabled students. Such communications will address the legal obligation of staff, and the school.
- Provide appropriate disability awareness training for staff, which will explain the school policy towards disabled students and the effective implementation and monitoring of it.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers and contractors, to adopt similar policies towards disabled students.

In order to ensure that the educational services it provides effectively meet the needs of disabled students the school will:

- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use its services as far as is reasonably practical given the current age and structure of the two schools. Furthermore, the school will effectively communicate their availability to both pupils and staff.
- Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action.
- Monitor the implementation and effectiveness of this policy on a regular basis.