

# Laleham Gap School – LGS Residential Philosophy of Care

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**Kent County Council**

**Education Learning and Skills Directorate**



Date: January 2017

Next Review: January 2018

Owner: Head of Care

# Contents

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- 
- 1.0 Philosophy of Care Page 2
  - 2.0 Care Principles and Charter of Rights Page 2
  - 3.0 Equality Impact Assessment Page 3

# Laleham Gap School – LGS Staff Philosophy of Care

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## Residential Philosophy of Care

Our Philosophy of Care can be contained in a nutshell:

We are responsible for other peoples' children – a massive responsibility. We should seek at all times to treat the children in a manner in which we would wish to have our own children treated were they in the same situation in terms of:

- Their emotional well-being and development
- Their physical well-being and development
- Their educational well-being and development
- Their spiritual, moral, social and cultural well-being and development

We must seek, therefore, to provide a stable, safe, enabling, caring, welcoming, therapeutic and pleasant environment.

### 1. Care Principles and Charter of Rights

Whilst children and young people are at Laleham Gap School they have the right:

- To reliable adults who can be trusted to care for them.
- To be accepted for who they are - their name, their family, their religion, their race, their culture, their beliefs, their age, their gender, their sexuality and to be respected as a person.
- To expect the adults caring for them to protect them from predictable and preventable harm, including bullying.
- To be treated as an individual and not one of a crowd.
- To expect the adults caring for them to behave with kindness and understanding and to be honest and fair with them.
- To have appropriate boundaries and controls on the behaviour.
- To an environment in which they are nurtured and given good health care, appropriate education and other opportunities to develop their interests and skills.
- To have appropriate time, space and some privacy for themselves.
- To understand why they are placed at Laleham Gap School and the aims of the placement.
- To have a say in what happens to them and to be involved in making decisions and plans for their life.
- To know how to complain if things go wrong and to have their complaint heard and dealt with.
- To receive guidance and support in preparation for independent life.
- For staff to work in partnership with parents/carers and significant others.

## **2. Equality Impact Assessment**

This policy has been assessed with regards to its relevance to race and diversity equality. As a result of this assessment, this policy has been graded as having a high potential impact.