

# Year 7 catch Up Funding Plan 2016/17

Total budget: £6,500

Year 7 catch up funding, £500 per pupil, is provided for every Year 7 pupil who did not achieve National Curriculum level 4 in Reading and/or Mathematics, at the end of KS2. The rationale, to enable this specific cohort of students, to 'catch up' with their peers, nationally. The money is not received until March of the academic year in which the pupils identified are in Year 7. Therefore the actions relate to part of 2016/17 in anticipation of income.

Thirteen Year 7 pupils are eligible for Year 7 catch up. Using previous actions from 2015/2016 we are targeting narrowing the gaps for those pupils who are new entrants to the school and regarding the core language based skills identified by the English baseline testing.

	£	% of 'catch Up' funding
<p><b>Leadership; Strategically targeted Training and Development</b></p> <ul style="list-style-type: none"> <li>• SALT targeted training to all staff across inset and PDM time</li> <li>• Middle leaders embedded in cross phase and subject observations</li> <li>• Developing positive links and curriculum planning across core subject areas, particularly with reference to English, Maths and Science – shared projects, cross phase peer observation</li> <li>• Middle leaders to use the data to formulate and refine programmes of intervention, bespoke to the needs of 'closing the gap' pupils</li> <li>• Embedding Star Reading Programme and reporting this as part of the assessment cycle</li> <li>• Maths Network meetings</li> <li>• Maths assessment training</li> <li>• Maths cross phase development</li> <li>• English Network meetings</li> <li>• Revised English, Maths and Science Curriculum</li> </ul>	1,400	22%
<p><b>Student Welfare and Enrichment</b></p> <p>Including: Teacher based coaching programme to build resilience and modelling support – training for Middle Leaders and Well-Being programme offered to all staff (Every Family Matters Programme).</p>	2,200	34%

<p>Yr7 Pastoral Manager and Pastoral Team, Kent Scheme 5 Teaching Assistants, Assistant Headteacher responsible for attendance, Project Salus Support Worker (Mental Health and Wellbeing).</p> <ul style="list-style-type: none"> <li>• Refined and transition programme building with increased frequency and engagement during this phase (building upon 2015/2016).</li> <li>• Full time Yr7 Pastoral Manager and two Teaching Assistants allocated to each Yr7 class</li> <li>• Funding a Mental Health worker to support individual needs</li> <li>• School Nurse to ensure health needs are met</li> </ul> <p><b>Enrichment to include:</b> Cinema Trips, Community based learning experiences, Marlowe Theatre Trip, Science Show, School Drama performance, World Book day, Victorian Week, Writing Competition, Book and Film Club, Art Club, Enrichment lessons, Extended Learning</p>		
<p><b>Curriculum Staffing</b></p> <p>ACE curriculum for targeted pupils across KS3 (including identified pupils in this group) to focus on basic learning skills to accelerate engagement with the curriculum and integration into wider lessons. Ongoing allocated time from: Speech and Language Therapists, Literacy and Intervention Specialists and intensive support from the Pastoral Team.</p> <ul style="list-style-type: none"> <li>• Targeted pupils embedded or supported by ACE Curriculum</li> <li>• DEAR time allocated on a daily basis and teaching staff assigned to monitor the Star Reading Programme</li> <li>• Speech Therapists dedicated ongoing programme to work with Class Teachers and Teaching Assistants to manage significant speech and communication issues, impacting on learning (PDM and subject based support)</li> <li>• Communication lesson given dedicated time in KS3 curriculum to support language skills across all subjects.</li> </ul>	1,900	29%
<p><b>Targeted Strategies, Initiatives and Resources</b></p> <ul style="list-style-type: none"> <li>• Literacy and Numeracy intervention programmes delivered by subject specialist TAs</li> <li>• Speech and Language Therapy programmes</li> <li>• Occupational Therapy programmes</li> <li>• Art Therapy programmes</li> <li>• Core development meetings across phases, KS2 to KS3 to ensure continuity of practice (school based, locally and countywide)</li> </ul>	1,000	15%

<ul style="list-style-type: none"> <li>Star Reading Programme</li> <li>Supply of laptop computers in each curriculum area</li> </ul> <p><b>Additional Resources - Such as:</b></p> <ul style="list-style-type: none"> <li>Doddle Science based resource programme</li> <li>Resources related to accelerated Star reader (materials)</li> <li>Computing based digital literacy (including online safety)</li> <li>Ignite English Kerboodle resources</li> <li>Grid Player App on Ipads – acts as a reader and scribe to support literacy</li> </ul>		
<b>Total Expenditure</b>	£6,500	<b>100%</b>

## Year 7 catch Up Funding Evaluation 2015/16

### Year 7 Catch Up Funding 2015 to 16

Total budget: £6,000

Year 7 catch up funding, £500 per pupil, is provided for every Year 7 pupil who did not achieve National Curriculum level 4 in Reading and/or Mathematics, at the end of KS2. The rationale, to enable this specific cohort of students, to 'catch up' with their peers, nationally. The money is not received until March of the academic year in which the pupils identified are in Year 7. Therefore the actions relate to part of 2015/16 in anticipation of income.

Twelve Year 7 pupils are eligible for Year 7 catch up. Analysis of Raise Online indicated a significant drop in writing scores for the Year 6 cohort last year (the current Year 7 cohort).

	£	% of 'catch Up' funding
<p><b>Leadership; Strategically targeted Training and Development</b></p> <ul style="list-style-type: none"> <li>Developing positive links and curriculum planning across core subject areas, particularly with reference to English,</li> </ul>	1,200	20%

<p>Maths and Science – shared projects, cross phase peer observation</p> <ul style="list-style-type: none"> <li>• Using data effectively to track progress, ensuring Middle Leaders are trained in data tracking and analysis, formulating additional programmes of intervention, bespoke to the needs of ‘closing the gap’ pupils</li> <li>• Star Reading Programme</li> <li>• New Maths Curriculum training for Yr6 transition lead</li> <li>• Maths Network meetings</li> <li>• Maths assessment training</li> <li>• English Network meetings</li> <li>• Revised English, Maths and Science Curriculum</li> </ul>		
<p style="text-align: center;"><b>Student Welfare and Enrichment</b></p> <p>Including: Intensive support from Yr7 Pastoral Manager and Pastoral Team, Kent Scheme 5 Teaching Assistants, Assistant Headteacher responsible for attendance, Project Salus Support Worker (Mental Health and Wellbeing).</p> <ul style="list-style-type: none"> <li>• Full time Yr7 Pastoral Manager and two Teaching Assistants allocated to each Yr7 class</li> <li>• Intensive Transition Programme</li> <li>• Funding a Mental Health worker to support individual needs</li> <li>• School Nurse to ensure health needs are met</li> </ul> <p><b>Enrichment to include:</b> Marlowe Theatre Trip, Science Show, World Book day, Shakespeare Week, Writing Competition, Book and Film Club, Enrichment lessons, Extended Learning</p>	900	15%
<p><b>Curriculum Staffing</b></p> <p>Including allocated time from: Speech and Language Therapists, Literacy and Intervention Specialists and intensive support from the Pastoral Team.</p> <ul style="list-style-type: none"> <li>• Targeted intervention using data analysis</li> <li>• Teaching Staff assigned to implement and develop the Star Reading Programme</li> <li>• Experienced KS3 Teaching Assistants providing intensive academic support</li> <li>• Speech Therapists working directly with Class Teachers and Teaching Assistants to manage significant speech and communication issues, impacting on learning</li> </ul>	1,200	20%

<ul style="list-style-type: none"> <li>An appointed 'communication' specialist (Teacher) to develop strategies for further supporting needs across the curriculum</li> </ul>		
<p><b>Targeted Strategies, Initiatives and Resources</b></p> <ul style="list-style-type: none"> <li>Star Reading Programme</li> <li>Supply of laptop computers in each curriculum area</li> <li>Ipads – supplied in all English classrooms</li> <li>Literacy and Numeracy intervention programmes delivered by subject specialist TAs</li> <li>Speech and Language Therapy programmes</li> <li>Core development meetings across phases, KS2 to KS3 to ensure continuity of practice</li> </ul> <p><b>Additional Resources - Such as:</b></p> <ul style="list-style-type: none"> <li>Harper Collins Yr7 Maths Teacher Resource</li> <li>Maths Skills Booster Programme</li> <li>Literacy 'Bookbuzz' Programme</li> <li>Ignite English Kerboodle resources</li> <li>Grid Player App on Ipads – acts as a reader and scribe to support literacy</li> <li>Additional Science Resources to support the new curriculum</li> </ul>	2,700	45%
<b>Total Expenditure</b>	£6,000	<b>100%</b>

## 2015/16 Outcomes

### Impact:

#### Maths

Of the 11 students:

- All pupils are making good progress. Making 3 levels and are on track to make 4 levels

#### English

Of the 13 students:

- 31% are making good progress. Making 3 levels and are on track to make 4 levels
- 15% were on track to make good progress (just below target)
- 54% not currently on track to make 3 levels of progress

## **Further analysis and factors to be considered**

The English Department have identified that the 6 students currently not on track are engaging with the DEAR time pilot and are engaging with the reading for pleasure. This will be recorded and targeted in 2016/2017 through the accelerated reader programme (embedded across all year groups).

The English Department have continued to recognise the issues relating to KS2 levels. They note, that the levels often fail to demonstrate accurate levels regards independent working. Hence a number of the students identified in this cohort have been included in an accelerated learning curriculum group (ACE) to focus on basic core skills (including a communication literacy based lesson taught by a teacher who is an expert in this field). This is being piloted in Term 6 in readiness for embedding in Term 1 2016/2017

The increasing levels of social and communication needs of our ASD students impact directly on their language skills and consequently present additional challenges regards performance and progress in English. This is especially so for pupils joining from other schools in year 7; of the whole cohort not on track in year 7 English 61% are have joined from other schools. This will be a focus for the pastoral team and Learning to Learn lessons in 2016/2017 – narrowing the gaps in learning for these pupils.

- Accelerated Reader Programme to support 'catch Up' work and to stretch and challenge through English, Communication and DEAR time
- Dedicated Communication based lesson to focus on language based skills for learning across all subjects (learning based language skills)
- Block Learning to Learn lesson (back to back) to provide substantial time and differentiated learning experiences to model and explore learning based skills that are often nurtured and captured through our Primary phase (narrow the gaps for pupils joining the school in year 7)

## **Year 7 catch Up Funding Evaluation 2014/15**

### **Year 7 Catch Up Funding 2014 to 15**

**Total budget: £8,000**

Year 7 catch up funding, £500 per pupil, is provided for every Year 7 pupil who did not achieve National Curriculum level 4 in Reading and/or Mathematics, at the end of KS2. The rationale, being to enable this specific cohort of students, to 'catch up' with their peers, nationally.

Sixteen Year 7 pupils are eligible for Year 7 catch up. Analysis of Raise Online indicated a significant drop in writing scores for the Year 6 cohort last year (the current Year 7 cohort).

	£	% of 'catch up' funding
<p><b>Leadership; Strategically targeted Training and Development</b></p> <ul style="list-style-type: none"> <li>• Developing positive links and curriculum planning between Year 6/7</li> <li>• Using data effectively to track progress (including the appointment of an experienced data manager)</li> <li>• NPQML to raise standards in Science – closing the gap (nne class teacher)</li> <li>• Head Of English to visit other provisions to make an informed decision regards appropriate reading programmes and interventions</li> </ul>	1,440	18%
<p><b>Student Welfare and Enrichment</b></p> <p>Including: Intensive support from Yr7 Pastoral Manager and Pastoral Team, Kent Scheme 5 Teaching Assistants, Assistant Headteacher responsible for attendance, Wellbeing Support Worker (Mental Health).</p> <ul style="list-style-type: none"> <li>• Full time Yr7 Pastoral Manager and two Teaching Assistants allocated to each Yr7 class</li> <li>• Intensive Transition Programme</li> <li>• Funding a Mental Health worker to support individual needs</li> <li>• School Nurse to ensure health needs are met</li> <li>• Marlowe Theatre Trip, Book and Film Club, Enrichment lessons, Extended Learning</li> </ul>	1,760	22%
<p><b>Curriculum Staffing</b></p> <p>Including allocated time from: Speech and Language Therapists, Literacy and Intervention Specialists and intensive support from the Pastoral Team.</p> <ul style="list-style-type: none"> <li>• Targeted intervention using data analysis</li> <li>• Experienced KS3 Teaching Assistants providing intensive academic support</li> <li>• Speech Therapists working directly with Class Teachers and Teaching Assistants to manage significant speech and communication issues, impacting on learning</li> </ul>	1,440	18%

<p><b>Targeted Strategies, Initiatives and Resources</b></p> <ul style="list-style-type: none"> <li>• Supply of laptop computers in each curriculum area, in the secondary phase</li> <li>• I pads</li> <li>• Literacy and Numeracy intervention programmes delivered by subject specialist TAs</li> <li>• Speech and Language Therapy programmes</li> <li>• Core subject development meetings across phases, KS2 to KS3 to ensure continuity of practice</li> </ul> <p><b>Additional Resources – Such as:</b></p> <ul style="list-style-type: none"> <li>• Active Maths Subscription</li> <li>• Kent Scheme of Work for Primary Science specifically designed to ‘close the gap’ Yr6/7</li> <li>• ‘Closing the Gap’ Maths Resources such as: Mastering Mathematics, Jumbo Floor Mat, Dice Dominoes, What’s My Number?</li> <li>• ‘Closing the Gap’ English Resources such as: Hiccup, ‘How to Train your Dragon’ books, Minecraft collection, Divergent Box Set, Inspirational DVDs, Talk Less Teaching, Word Whiz, electronic flashcards</li> </ul>	3,360	42%
<b>Total Expenditure</b>	£8,000	<b>100%</b>

## 2014/15 Outcomes

### Impact:

#### Maths

Of the 11 students:

- 45% made 4+ levels of progress
- 45% made 3 levels of progress and are on track to make the expected 4 levels
- 10% (equating to 1 pupil) is currently not on track to make 3 levels of progress

#### English

Of the 11 students:

- 27% made 4+ levels of progress
- 13% made 3 levels of progress and are on track to make 4
- 20% were just below target
- 40% not currently on track to make 3 levels of progress

#### **Further analysis and factors to be considered**

The English Department have identified a number of significant issues, regards KS2 levels. They note, that the levels often fail to demonstrate accurate levels regards independent working and have therefore introduced a baseline testing system to support existing tracking and monitoring systems.

The social and communication needs of ASD students, will impact directly on their language skills and consequently present additional challenges regards performance and progress in English.

In response to progress tracking and data analysis, the English Department have included the following in their Development Plan to be active from September 2015:

- Introduction of Language Through Colour, to be embedded across the English Curriculum 2015/16
- Introduction of the Accelerated Reader Programme to support 'catch Up' work and to stretch and challenge
- Introduction of Book Trust to engage reluctant readers